

D.6.2. REFUGE-ED's website

Submission date - 30 June 2022

Document identifier: D6.2. REFUGE-ED's Website Version: V.2 Author: RED BARNET (STCD) Dissemination status: Confidential



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Grant Agreement n°:	101004717
Project acronym:	REFUGE-ED
Project title:	Effective Practices in Education, Mental Health and Psychosocial Support for the integration of Refugee Children
Funding Scheme:	H2020-MIGRATION-05-2018-2020: Mapping and overcoming integration challenges for migrant children
Project Duration:	2021/01/01 - 2023/12/31 (36 months)
Coordinator:	UNIVERSITAT AUTÒNOMA DE BARCELONA (UAB)
Associated Beneficiaries:	UNIVERSITA DEGLI STUDI DI FIRENZE (UNIFI)
	NEW BULGARIAN UNIVERSITY (NBU)
	KENTRO MERIMNAS OIKOGENEIAS KAI PAIDIOU (KMOP)
	THE PROVOST, FELLOWS, FOUNDATION SCHOLARS & THE OTHER MEMBERS OF BOARD OF THE COLLEGE OF THE HOLY & UNDIVIDED TRINITY OF QUEEN ELIZABETH NEAR DUBLIN (TCD)
	RED BARNET (STCD)
	DANSK RODE KORS (DANISH RED CROSS) (PSD)
	SUPPORT GROUP NETWORK (SGN)
	ASSOCIAZIONE CULTURALE COOPERAZIONEINTERNAZIONALE SID SUD (CISS)





Project no. 101004717 REFUGE-ED

Effective Practices in Education, Mental Health and Psychosocial Support for the integration of Refugee Children

MIGRATION-05-2018-2020: Mapping and overcoming integration challenges for migrant children Start date of project: 01/01/2021 Duration: 36 months

History Cha	History Chart			
lssue	Date	Changed page(s)	Cause of change	Implemented by
0.10	20/03/2021	None	Draft	STCD
1.0	31/03/2021	ALL	Version 1.0	STCD
2.0	23/06/2022	Page 9	Revision	STCD

Valida	/alidation		
No.	Action	Beneficiary	Date
1	Prepared	STCD	20/03/2021
2	Approved	All	28/03/2021
3	Released	UAB	31/03/2021
4	Released	UAB	30/06/2022

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1. Website

The domain <u>www.refuge-ed.eu</u> has been purchased for the project website. A work in progress version of the website can be accessed here: <u>https://www.refuge-ed.eu/home/?ign_skip=5318883488555</u>

The website is still being constructed and the online version as of the 31st of March 2021 is still work in progress. The full website will be available from 12. April on <u>www.refuge-ed-eu</u>

The MHPSS Collaborative (STCD) is responsible for developing the website with input from all partners. The site itself is being built by external partner ARTTIC.

GDPR and safeguarding of children

The website will collect and display personal information. Through cookies, sign-up for newsletter etc. Personal information will be gathered. Users are informed about this and can opt out.

The website and other public communication from the project will contain a limited amount of photos of children. All photos are carefully sourced and curated with the safeguarding of children. All stock photos originate in Save the Children International's image library, which has strict safeguarding policies, including obtainment of retractable consent from both children and their guardians.

At a later stage in the project, pictures from the project, pilot sites etc. May be featured on the website. Written consent will be gathered for this purpose.

Photos of children used in the project will never show children or adults in distressed or undignified situations.

Content

- Header: Logo, social media icons, newsletter sign-up field (GDPR consent text/tick box needed)
- Home:
 - Main visual
 - Brief project overview
 - Explanatory illustration
 - Key figures
 - News feed / Twitter feed
- About REFUGE-ED
 - This section will be available in English, French and Arabic
 - Subsections (all in one page): Project context, overall goal and specific objectives, approach.
- o Pilot experiences





- Description of different types of pilot sites (formal/informal/transition education) and of the practices that are being implemented.
- A map of Europe showing the pilot sites.
- A visible link to the 'contact' section for children and their families
- o News and events
 - Information on upcoming events and any news related to the project.
 - Publications
 - Categories: Newsletters, Public deliverables, scientific publications, policy briefs, press releases
- o Consortium

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- Short intro describing consortium expertise and types of organizations.
- Clickable map showing partner locations.
- Individual partners' presentation: organization description /website, role in REFUGE-ED, main staff members involved with REFUGE-ED (with short bio & picture)
- o Contact
 - Contact form for the main address of the consortium
 - Depending on emerging needs, contact forms for each partner responsible for pilot sites can be created for a more direct line of communication on the local pilot site level.
- o Brokering Knowledge Platform
 - This will be a mini-website to store knowledge and resources resulting from the project.
 - Structure and content format TBD (could be text, video, online training...). For now, we
 need a simple page to explain that what the BKP will be for and that it will be made
 available at a later stage.

The abovementioned content is what is envision and developed at the time of writing. The content might be changed due changes in needs of the website during the duration of the project.

2. Visual identity and navigation

A visual identity has been developed for the project, and the website follows this identity. The goal of the visual identity has been to strike a balance between a professional look that shows the seriousness of the project and at the same time feels playful and inviting for the beneficiaries of the project.

Please see screenshots of the website (screenshots captured on 27th March 2021) for an impression of the visual identity below.







Project overview REFUGE-ED: Effective practices in education, mental health and psychosocial support for the integration of refugee children

Too many migrant, refugee and asylum seeker children in Europe do not Science is one of the solutions to promote educational and MHPSS





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Specific objectives:	and the second second	State of the local division of the local div	
	All and and	and the second second	
Map & identify best practices			÷
Engage in dialogic co-creation		1/1/2000	÷
	and the second		
Implement pilot experiences			÷
Make solutions available		- St and the	



News, events & publications



This is also amazing Mar 24, 2021 A REFUGE to create dreams, to sustain hope and to build a better future. read more





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3. Tracking and documentation

Traffic on the website and on the project social media and newsletter will be tracked. For the website, we will use Google Analytics and for social media and newsletter we will use the tools available through the services to track interaction and usage. Through the cookie consent form, users are able to opt-out of any unnecessary cookies.

4. Amendments after midterm review

At the request of the reviewers the footer of the page has been changed to include text about the European Commission not being responsible for views on the site and a statement underlining that the translation is an automated translation, for which we cannot guarantee accuracy:

[EU LOGO] This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No. 101004717.

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