



Effective practises in
education, mental health
and psychosocial support
for the integration of
refugee children

The project

Education, mental wellbeing and belonging are essential for children's development. Refugees and asylum seekers are no exception. For them, even more is at stake: their chance to become integrated into their new country and community.

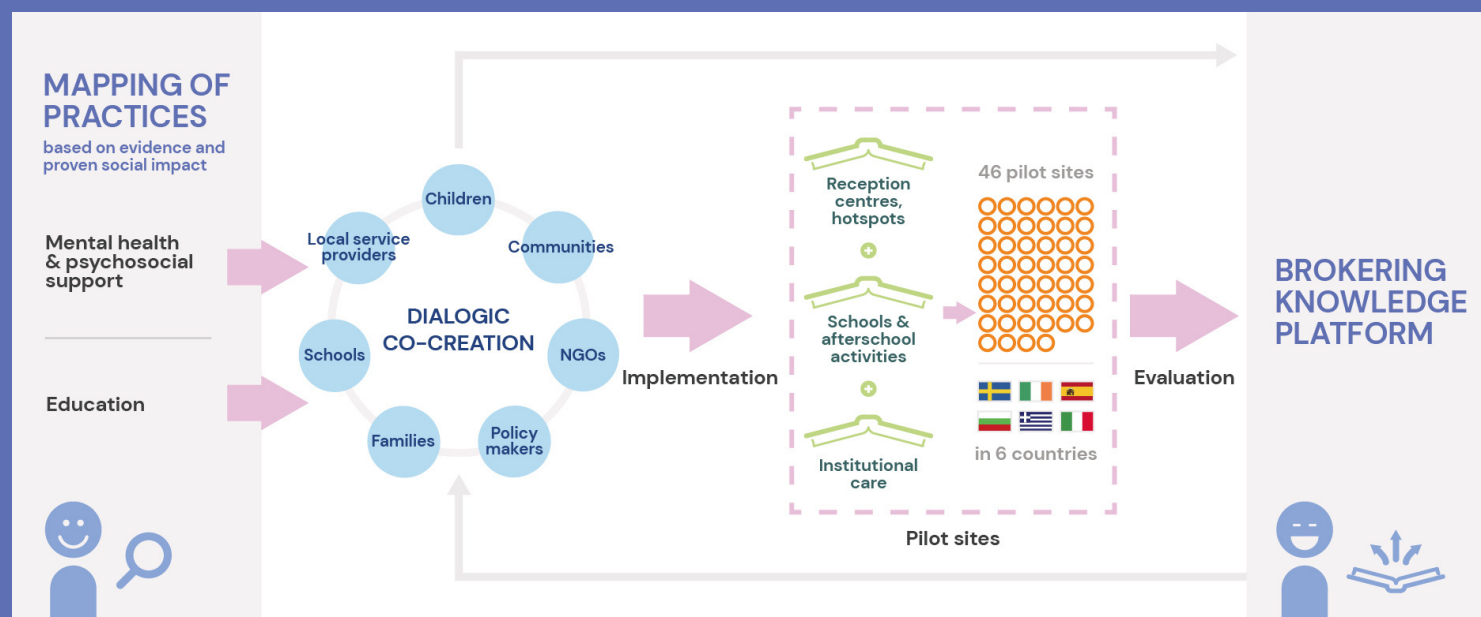
REFUGE-ED links two disciplines: Education and mental health and psychosocial support (MHPSS) to provide tools for better education, wellbeing and social belonging.

REFUGE-ED is an international collaborative research project funded by the European Commission's Horizon 2020 framework programme. The consortium includes academic institutions, research centres and non-government organisations from seven European countries.

Earlier research has identified approaches and programmes that create better education, wellbeing and integration.

By working closely with schools, families, organisations, communities and policy makers we learn about the best ways of adapting and scaling the programmes, so they can be made to fit individual needs of schools and communities across Europe.

In this project we will take the best of those approaches and programmes and make them freely available on an online platform. On this platform educators, children, policy-makers and others can not only access the programmes, they can also learn about how to best adapt and scale them to fit their own specific needs.



One size does not fit all

We adapt and tailor good practises in close collaboration with those who will use them and benefit from them: The children, their families and educational institutions.

In 2021 and 2022 46 schools, reception centres and institutional care facilities across Europe will take part in the roll-out of the solutions identified in the beginning of the project.

At each site the project team and staff, students, caregivers and communities will assess the local needs and wishes for solutions to enhance academic achievement, wellbeing and sense of belonging and chose among the project's catalogue of proven solutions.

After a period of implementation, the process will be evaluated so the lessons learned can be shared broadly with educators and communités in Europe.

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